

DANIEL L. SCHACTER

William R. Kenan, Jr. Professor, Department of Psychology, Harvard University

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Birthdate: June 17, 1952; New York, N.Y.

Citizenship: U.S.

EDUCATION

University of North Carolina, Chapel Hill, North Carolina
B.A., 1974 1970-1974

University of Toronto, Ontario, Canada
M.A., 1977 1976-1977

Oxford University, Oxford, England 1978
Visiting Researcher, Department of Experimental Psychology

University of Toronto, Ontario, Canada 1978-1981
Department of Psychology
Ph.D., 1981
Ph.D. Supervisor: Endel Tulving

ACADEMIC EMPLOYMENT

Research Associate and Assistant Professor, 1981-1987
Unit for Memory Disorders and Department of Psychology,
University of Toronto

Associate Professor, 1987-1989
Department of Psychology, University of Arizona

Professor, 1989-1991
Department of Psychology and Cognitive Science Program,
University of Arizona

Professor, 1991-1995
Department of Psychology, Harvard University

Chair, 1995-2005
Department of Psychology, Harvard University

Visiting Professor, 1999

Institute for Cognitive Neuroscience, University College London

William R. Kenan, Jr. Professor of Psychology, 2002-
Department of Psychology, Harvard University

Acting Chair, 2009 (Spring)
Department of Psychology, Harvard University

SELECTED AWARDS/HONORS

Arthur Benton Award, International Neuropsychological Society	1989
Distinguished Scientific Award for Early Career Contribution to Psychology in Human Learning and Cognition, American Psychological Association	1990
Troland Research Award, National Academy of Sciences	1991
Most Frequently Cited Researcher in Psychology, 1986-1990 Institute for Scientific Information	1992
Neurosciences Research Program	(elected 1994)
Society of Experimental Psychologists	(elected 1994)
American Academy of Arts and Sciences	(elected 1996)
<i>Searching for Memory</i> , New York Times Book Review Notable Books of the Year	1996
<i>Searching for Memory</i> , Library Journal Best Science and Technology Books of the Year	1996
Harvard-Radcliffe Phi Beta Kappa Teaching Prize	1997
<i>Searching for Memory</i> , William James Book Award, Society for General Psychology, American Psychological Association	1997
James McKeen Cattell Fund Award	1998-1999
John Simon Guggenheim Memorial Fellowship	1998-1999
Fellow, Association for Psychological Science	(elected 1999)

MERIT Award, National Institute on Aging	2000-2010
<i>The Seven Sins of Memory</i> , New York Times Book Review Notable Books of the Year	2001
<i>The Seven Sins of Memory</i> , Amazon.com Best books of 2001	2001
<i>The Seven Sins of Memory</i> , William James Book Award, Society for General Psychology, American Psychological Association	2003
Award for Scientific Reviewing, National Academy of Sciences	2005
Nominee, Joseph Levenson Memorial Teaching Prize, Harvard University	2008
Presidential Citation, American Psychological Association	2008
Howard Crosby Warren Medal, Society of Experimental Psychologists	2009
Distinguished Lecturer Award, Swedish Neuropsychological Society	2009
Award for Distinguished Scientific Contributions to Psychology, American Psychological Association	2012
National Academy of Sciences	(elected 2013)
Distinguished Alumnus Award, Scarsdale High School	2013
William James Fellow Award, Association for Psychological Science	2017
Fred Kavli Distinguished Career Contributions Award	2019
Cognitive Neuroscience Society	
Clarivate Highly Cited Researchers (top 1% of cited researchers in the field)	2018-2021

RESEARCH GRANTS

Principal Investigator, Natural Sciences and Engineering Research Council of Canada Grant U0361, "Dissociations among forms of knowledge in normal and abnormal memory," \$54,000 TDC, 1984-1987.

Principal Investigator, Connaught New Faculty Grant, "Implicit and explicit memory in normal and amnesic subjects," \$24,800 TDC, 1986-1987.

Co-Principal Investigator, Connaught Foundation Special Research Program Grant, "Memory pathology," \$116,000 TDC per year, 1986-1987.

Principal Investigator, Biomedical Research Support Grant, University of Arizona, "Implicit memory in organic amnesia," \$5500 TDC, 1987-1988.

Principal Investigator, Small Grants Program Award, University of Arizona, "Remediation of memory disorders: acquisition of domain-specific knowledge," \$4500 TDC, 1987-1988.

Principal Investigator, "Studies of aging memory," \$593,000 TDC, 1989-1994, National Institute on Aging.

Co-Principal Investigator, "Training patients with organic memory disorders for a computer data entry job," \$22,500 TDC, 1989-1990, Arizona Disease Control Research Commission.

Principal Investigator, "Forms of memory for representation of visual objects," \$136,817 TDC, 1990-1992, Air Force Office of Scientific Research.

Principal Investigator, "Cognitive neuroscience and memory systems: A proposal for research and training," \$654,423 TDC, 1990-1992, McDonnell-Pew Program in Cognitive Neuroscience.

Principal Investigator, "Studies of priming and implicit memory," \$558,259 TDC, 1992-1995, National Institute of Mental Health.

Investigator, "Studies of memory loss with aging" (Component of Consortium Grant, Gerald Fischbach, PI), TDC for all projects, \$1,836,466, 1993-1995, Charles A. Dana Foundation.

Principal Project Investigator, "Studies of priming in patients with cortical lesions" (Project on Program Project Grant, "Neuropsychological models and focal CNS disease," David Caplan, PI), Project TDC \$454, 858, 1993-1997, National Institute on Neurological Disorders and Stroke.

Principal Investigator, "Studies of aging memory," \$662,352 TDC, 1995-1999, National Institute on Aging.

Principal Investigator, "Neuroanatomical correlates, aging, and pathology of veridical and illusory memories," \$545,000 TDC, 1997-2000, Human Frontiers Science Program.

Principal Investigator, "PET studies of explicit and implicit memory," \$597,405 TDC, 1998-2001, National Institute of Mental Health.

Principal Project Investigator, "Brain injury memory disorders research center" (M. Verfaellie, PI), \$3,582,756 TDC, 1999-2004, National Institute on Neurological Disorders and Stroke.

Principal Investigator, "Event-related neuroimaging of human memory formation," \$948,738 TDC, 2000-2005, National Institute of Mental Health.

Principal Investigator, "Studies of aging memory," \$843,372 TDC, 2000-2005, National Institute on Aging.

Principal Investigator, "Event-related neuroimaging of human memory formation" \$1,563,432 TDC, 2005-2010, National Institute of Mental Health.

Principal Investigator, "Studies of aging memory," \$1,460,663 TDC, 2005-2012, National Institute on Aging.

Principal Investigator, "Event-related neuroimaging of human memory formation," \$1,250,000 TDC, 2010-2015, National Institute of Mental Health.

Principal Investigator, "Studies of aging memory," \$500,000 TDC, 2012-2017, National Institute on Aging.

Co-Investigator, "Test-enhanced learning," \$50,000 TDC, 2012-2013, Harvard Initiative on Learning & Teaching.

Principal Investigator, "Event-related neuroimaging of human memory formation," \$1,250,000 TDC, 2015-2021, National Institute of Mental Health.

Principal Investigator, "Studies of aging memory," \$1,250,000 TDC, 2017-2022, National Institute on Aging.

Principal Investigator, "Event-related neuroimaging of human memory formation," \$1,250,000 TDC, 2021-2026, National Institute of Mental Health.

EDITORIAL ADVISORY BOARD

<i>American Journal of Psychology</i>	1998-2009
<i>Cognitive Neuropsychiatry</i>	2013-
<i>Cognitive Neuropsychology</i>	1987-
<i>Cognitive Neuroscience</i>	2015-

<i>Cognitive Psychology</i>	1990-1995
<i>Consciousness and Cognition</i>	1992-
<i>Encyclopedia of Learning & Memory</i>	1989-1992
<i>Hippocampus</i>	1999-2005
<i>Human Neurobiology</i>	1985-1988
<i>Journal of Clinical and Experimental Neuropsychology</i>	1987-1994
<i>Journal of Cognitive Neuroscience</i>	1990-
<i>Journal of Experimental Psychology: Learning, Memory, and Cognition</i>	1988-1993
<i>Learning & Memory</i>	1994-
<i>Memory</i>	1993-
<i>Memory and Cognition</i>	1989-1993
<i>Neurobiology of Learning and Memory</i>	1985-
<i>Neuron</i>	1997-2004
<i>Neuropsychological Rehabilitation</i>	1990-1999
<i>Neuro-Psychoanalysis</i>	2006-
<i>Open Mind Discoveries in Cognitive Science</i>	2016-
<i>Psychobiology</i>	1986-1999
<i>Psychonomic Bulletin and Review</i>	1994-1997
<i>Psychological Review</i>	1997-2004
<i>Psychological Science</i>	2017-
<i>Psychological Science in the Public Interest</i>	1999-
<i>Review of General Psychology</i>	1997-2014
<i>Year in Cognitive Neuroscience</i>	2008-
Associate Editor, <i>Annual Review of Psychology</i>	1999-
Associate Editor, <i>Perspectives on Psychological Science</i>	2005-2007
Action Editor, <i>Proceedings of the National Academy of Sciences</i>	2013-

ACADEMIC EMPLOYMENT

Governing Board, Cognitive Neuroscience Society	1995-
Governing Board, Psychonomic Society	2000-2005
James S. McDonnell Program in Cognitive Neuroscience	1997-2000
Board of Advisors,	2005-2008
Foundation for the Advancement of Behavioral and Brain Sciences	2005-
Charles River Association for Memory, Organizing Committee	
Scientific Advisory Board,	2008-
Center for Law, Brain and Behavior, Massachusetts General Hospital	
Scientific Advisory Board,	2010-
Australian Research Council Centre of Excellence in Cognition and its Disorders, Macquarie University	
Scientific Advisory Board, Knowledge Factor,	2012-
Chair, Association for Psychological Science Mentor Award Committee	2013-2017
Member, NIH Cognition Perception Study Section	2014-2017
National Academy of Sciences Troland Research Award	2015-2017

Selection Committee	
National Academy of Sciences Section 52 Membership Committee	2017-
Society for the Neuroscience of Creativity Advisory Board	2017-
Chair, NIH Cognition Perception Study Section	2017-2020

UNDERGRADUATE/GRADUATE TEACHING

Psychology 14, Cognitive Neuroscience
 Psychology 1430, Human Memory and Amnesia
 Freshman Seminar 23s, The Seven Sins of Memory
 Cognitive, Brain, and Behavior Graduate Seminar

PUBLICATIONS

(h-index: 173; total citations: 130934; i10-index: 529)

Books

Schacter, D.L. (1982). *Stranger behind the engram: Theories of memory and the psychology of science*. Hillsdale, NJ: Lawrence Erlbaum Associates.

Schacter, D.L. (1996). *Searching for memory: The brain, the mind, and the past*. New York: Basic Books. (translations: Chinese, Dutch, French, German, Hungarian, Italian, Polish, Spanish, Swedish)

Schacter, D.L. (2001). *The seven sins of memory: How the mind forgets and remembers*. Boston & New York: Houghton Mifflin. (translations: Chinese, Czech, Finnish, French, German, Hebrew, Hungarian, Italian, Japanese, Korean, Polish, Portuguese, Spanish)

Schacter, D.L. (2001). *Forgotten ideas, neglected pioneers: Richard Semon and the story of memory*. Philadelphia: Psychology Press. (re-issue of *Stranger behind the engram*)

Schacter, D.L., Gilbert, D.T., & Wegner, D.M. (2009). *Psychology*. New York: Worth.

Schacter, D.L., Gilbert, D.T., & Wegner, D.M. (2011). *Introducing psychology*. New York: Worth.

Schacter, D.L., Gilbert, D.T., & Wegner, D.M. (2011). *Psychology* (2nd ed.). New York: Worth.

Schacter, D.L., Gilbert, D.T., & Wegner, D.M. (2013). *Introducing psychology* (2nd ed.). New York: Worth.

Schacter, D.L., Gilbert, D.T., Wegner, D.M., & Nock, M.K. (2014). *Psychology* (3rd ed.). New York: Worth.

Schacter, D.L., Gilbert, D.T., Wegner, D.M., & Nock, M.K. (2015). *Introducing psychology* (3rd ed.). New York: Worth.

Schacter, D.L., Gilbert, D.T., Nock, M.K., & Wegner, D.M. (2017). *Psychology* (4th ed.). New York: Worth.

Schacter, D.L., Gilbert, D.T., Nock, M.K., & Wegner, D.M. (2018). *Introducing psychology* (4th ed.). New York: Worth.

Schacter, D.L., Gilbert, D.T., Nock, M.K., & Wegner, D.M. (2020). *Psychology* (5th ed.). New York: Worth.

Schacter, D.L., Gilbert, D.T., Nock, M.K., & Wegner, D.M. (2021). *Introducing psychology* (5th ed.). New York: Worth.

Schacter, D.L. (2021). *The seven sins of memory: How the mind forgets and remembers* (Updated ed.). Boston & New York: Houghton Mifflin Harcourt.

Schacter, D.L., Gilbert, D.T., & Nock, M.K. (in press). *Psychology* (6th ed.). New York: Worth.

Edited Books/Volumes

Bootzin, R., Kihlstrom, J.F., & **Schacter, D.L.** (Eds.). (1990). *Sleep and cognition*. Washington: American Psychological Association.

Prigatano, G.P., & **Schacter, D.L.** (Eds.). (1991). *Awareness of deficit after brain injury: Theoretical and clinical aspects*. New York: Oxford University Press.

Schacter, D.L., & Tulving, E. (Eds.). (1994). *Memory systems 1994*. Cambridge, MA: MIT Press.

Schacter, D.L. (Ed). (1995). *Memory distortion: How minds, brains, and societies reconstruct the past*. Cambridge, MA: Harvard University Press.

Squire, L.R., & **Schacter, D.L.** (Eds.). (1997). *Biological and psychological perspectives on memory and memory disorders*. *Philosophical Transactions of the Royal Society (B)*, Vol. 352, No. 1362.

Schacter, D.L. (Ed.). (1999). *The cognitive neuropsychology of false memories*. Sussex: Psychology Press.

Fiske, S.T., **Schacter, D.L.**, & Zahn-Waxler, C. (Eds.). (2000). *Annual review of psychology* (Vol. 51). Palo Alto: Annual Reviews.

Schacter, D.L., & Scarry, E. (Eds.). (2000). *Memory, brain, and belief*. Cambridge, MA: Harvard University Press.

Fiske, S.T., **Schacter, D.L.**, & Zahn-Waxler, C. (Eds.). (2001). *Annual review of psychology* (Vol. 52). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Zahn-Waxler, C. (Eds.). (2002). *Annual review of psychology* (Vol. 53). Palo Alto: Annual Reviews.

Squire, L.R., & **Schacter, D.L.** (Eds.). (2002). *Neuropsychology of memory (3rd ed.)*. New York: Guilford Press.

Fiske, S.T., **Schacter, D.L.**, & Zahn-Waxler, C. (Eds.). (2003). *Annual review of psychology* (Vol. 54). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Zahn-Waxler, C. (Eds.). (2004). *Annual review of psychology* (Vol. 55). Palo Alto: Annual Reviews.

Fiske, S.T., Kazdin, A.E., & **Schacter, D.L.** (Eds.). (2005). *Annual review of psychology* (Vol. 56). Palo Alto: Annual Reviews.

Fiske, S.T., Kazdin, A.E., & **Schacter, D.L.** (Eds.). (2006). *Annual review of psychology* (Vol. 57). Palo Alto: Annual Reviews.

Fiske, S.T., Kazdin, A.E., & **Schacter, D.L.** (Eds.). (2007). *Annual review of psychology* (Vol. 58). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Sternberg, R. (Eds.). (2008). *Annual review of psychology* (Vol. 59). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Sternberg, R. (Eds.). (2009). *Annual review of psychology* (Vol. 60). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Sternberg, R. (Eds.). (2010). *Annual review of psychology* (Vol. 61). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Taylor, S.E. (Eds.). (2011). *Annual review of psychology* (Vol. 62). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Taylor, S.E. (Eds.). (2012). *Annual review of psychology* (Vol. 63). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Taylor, S.E. (Eds.). (2013). *Annual review of psychology* (Vol. 64). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Taylor, S.E. (Eds.). (2014). *Annual review of psychology* (Vol. 65). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Taylor, S.E. (Eds.). (2015). *Annual review of psychology* (Vol. 66). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Taylor, S.E. (Eds.). (2016). *Annual review of psychology* (Vol. 67). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Taylor, S.E. (Eds.). (2017). *Annual review of psychology* (Vol. 68). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Taylor, S.E. (Eds.). (2018). *Annual review of psychology* (Vol. 69). Palo Alto: Annual Reviews.

Fiske, S.T., **Schacter, D.L.**, & Taylor, S.E. (Eds.). (2019). *Annual review of psychology* (Vol. 70). Palo Alto: Annual Reviews.

Fiske, S.T., & **Schacter, D.L.** (Eds.). (2020). *Annual review of psychology* (Vol. 71). Palo Alto: Annual Reviews.

Fiske, S.T., & **Schacter, D.L.** (Eds.). (2021). *Annual review of psychology* (Vol. 72). Palo Alto: Annual Reviews.

Articles and Chapters

Schacter, D.L. (1976). [The hypnagogic state: A critical review of the literature.](#) *Psychological Bulletin*, 83(3), 452-481.

Schacter, D.L. (1977). [EEG theta waves and psychological phenomena: A review and analysis.](#) *Biological Psychology*, 5, 47-82. [https://doi.org/10.1016/0301-0511\(77\)90028-x](https://doi.org/10.1016/0301-0511(77)90028-x)

Schacter, D.L., & Crovitz, H.F. (1977). ["Falling" while falling asleep: Sex differences.](#) *Perceptual and Motor Skills*, 44, 656.

Schacter, D.L., & Crovitz, H.F. (1977). [Memory function after closed head injury: A review of the quantitative research.](#) *Cortex*, 13, 150-176. [https://doi.org/10.1016/s0010-9452\(77\)80006-3](https://doi.org/10.1016/s0010-9452(77)80006-3)

Schacter, D.L., Eich, J.E., & Tulving, E. (1978). [Richard Semon's theory of memory.](#) *Journal of Verbal Learning and Verbal Behavior*, 17, 721-744. [https://doi.org/10.1016/S0022-5371\(78\)90443-7](https://doi.org/10.1016/S0022-5371(78)90443-7)

Schacter, D.L., & Tulving, E. (1982). Amnesia and memory research. In L.S. Cermak (Ed.), *Human memory and amnesia* (pp. 1-32). Hillsdale, NJ: Erlbaum.

- Schacter, D.L., & Tulving, E.** (1982). [Memory, amnesia, and the episodic/semantic distinction](https://doi.org/10.1007/978-1-4684-7890-7_2). In R. L. Isaacson & N. E. Spear (Eds.), *The expression of knowledge* (pp. 33-65). New York: Plenum Press. https://doi.org/10.1007/978-1-4684-7890-7_2
- Schacter, D.L., Wang, P.L., Tulving, E., & Freedman, M.** (1982). [Functional retrograde amnesia: A quantitative case study](https://doi.org/10.1016/0028-3932(82)90026-4). *Neuropsychologia*, 20(5), 523-532. [https://doi.org/10.1016/0028-3932\(82\)90026-4](https://doi.org/10.1016/0028-3932(82)90026-4)
- Tulving, E., **Schacter, D.L., & Stark, H.A.** (1982). [Priming effects in word-fragment completion are independent of recognition memory](https://doi.org/10.1037/0278-7393.8.4.336). *Journal of Experimental Psychology: Learning, Memory, & Cognition*, 8(4), 336-342. <https://doi.org/10.1037/0278-7393.8.4.336>
- Schacter, D.L.** (1983). [Amnesia observed: Remembering and forgetting in a natural environment](https://doi.org/10.1037/0021-843X.92.2.236). *Journal of Abnormal Psychology*, 92, 236-242. <https://doi.org/10.1037/0021-843X.92.2.236>
- Schacter, D.L.** (1983). [Feeling of knowing in episodic memory](https://doi.org/10.1037/0278-7393.9.1.39). *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 9(1), 39-54. <https://doi.org/10.1037/0278-7393.9.1.39>
- Schacter, D.L.** (1984). Toward the multidisciplinary study of memory: Ontogeny, phylogeny and pathology of memory systems. In L.R. Squire & N. Butters (Eds.), *Neuropsychology of memory* (pp. 13-24). New York: Guilford Press.
- Schacter, D.L., Harbluk, J.L., & McLachlan, D.R.** (1984). [Retrieval without recollection: An experimental analysis of source amnesia](https://doi.org/10.1016/S0022-5371(84)90373-6). *Journal of Verbal Learning and Verbal Behavior*, 23, 593-611. [https://doi.org/10.1016/S0022-5371\(84\)90373-6](https://doi.org/10.1016/S0022-5371(84)90373-6)
- Schacter, D.L., & Moscovitch, M.** (1984). [Infants, amnesics, and dissociable memory systems](https://doi.org/10.1007/978-1-4615-9364-5_8). In M. Moscovitch (Ed.), *Infant memory* (pp. 173-216). New York: Plenum. https://doi.org/10.1007/978-1-4615-9364-5_8
- Graf, P., & **Schacter, D.L.** (1985). [Implicit and explicit memory for new associations in normal and amnesic subjects](https://doi.org/10.1037//0278-7393.11.3.501). *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 11, 501-518. <https://doi.org/10.1037//0278-7393.11.3.501>
- Schacter, D.L.** (1985). [Priming of old and new knowledge in amnesic patients and normal subjects](https://doi.org/10.1111/j.1749-6632.1985.tb37578.x). *Annals of the New York Academy of Sciences*, 444, 41-53. <https://doi.org/10.1111/j.1749-6632.1985.tb37578.x>
- Schacter, D.L.** (1985). Multiple forms of memory in humans and animals. In N.M. Weinberger, J.L. McGaugh, & G. Lynch (Eds.), *Memory systems of the brain: Animal and human cognitive processes* (pp. 351-379). New York: Guilford Publications.

Schacter, D.L., Rich, S.A., & Stampp, M.S. (1985). [Remediation of memory disorders: Experimental evaluation of the spaced retrieval technique.](https://doi.org/10.1080/01688638508401243) *Journal of Clinical and Experimental Neuropsychology*, 7(1), 79-96.
<https://doi.org/10.1080/01688638508401243>

Schacter, D.L., & Worling, J.R. (1985). [Attribute information and the feeling-of-knowing.](https://doi.org/10.1037/h0080074) *Canadian Journal of Psychology*, 39(3), 467-475.
<https://doi.org/10.1037/h0080074>

Glisky, E.L., & **Schacter, D.L.** (1986). [Remediation of organic memory disorders: Current status and future prospects.](https://doi.org/10.1097/00001199-198609000-00009) *Head Trauma Rehabilitation*, 1, 54-63.
<https://doi.org/10.1097/00001199-198609000-00009>

Glisky, E.L., **Schacter, D.L.**, & Tulving, E. (1986). [Computer learning by memory-impaired patients: Acquisition and retention of complex knowledge.](https://doi.org/10.1016/0028-3932(86)90017-5) *Neuropsychologia*, 24(3), 313-328. [https://doi.org/10.1016/0028-3932\(86\)90017-5](https://doi.org/10.1016/0028-3932(86)90017-5)

Glisky, E.L., **Schacter, D.L.**, & Tulving, E. (1986). [Learning and retention of computer related vocabulary in memory-impaired patients: Method of vanishing cues.](https://doi.org/10.1016/0028-3932(86)90017-5) *Journal of Clinical and Experimental Neuropsychology*, 8(3), 292-312.

Schacter, D.L. (1986). [Amnesia and crime: How much do we really know?](https://doi.org/10.1037//0003-066x.41.3.286) *American Psychologist*, 41(3), 286-295. <https://doi.org/10.1037//0003-066x.41.3.286>

Schacter, D.L. (1986). A psychological view of the neurobiology of memory. In J.E. Ledoux & W. Hirst (Eds.), *Mind and brain: Dialogues between cognitive psychology and neuroscience* (pp. 265-269). Cambridge, MA: Cambridge University Press.

Schacter, D.L. (1986). A psychologist's reply. In J.E. Ledoux & W. Hirst (Eds.), *Mind and brain: Dialogues between cognitive psychology and neuroscience* (pp. 263-264). Cambridge, MA: Cambridge University Press.

Schacter, D.L. (1986). [Feeling-of-knowing ratings distinguish between genuine and simulated forgetting.](https://doi.org/10.1037/0278-7393.12.1.30) *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 12(1), 30-41. <https://doi.org/10.1037/0278-7393.12.1.30>

Schacter, D.L. (1986). [On the relation between genuine and simulated amnesia.](https://doi.org/10.1002/bsl.2370040104) *Behavioral Sciences and the Law*, 4(1), 47-64. <https://doi.org/10.1002/bsl.2370040104>

Schacter, D.L. (1986). The psychology of memory. In J.E. Ledoux & W. Hirst (Eds.), *Mind and brain: Dialogues between cognitive psychology and neuroscience* (pp. 189-214). Cambridge, MA: Cambridge University Press.

Schacter, D.L., & Glisky, E.L. (1986). Memory remediation: Restoration, alleviation, and the acquisition of domain-specific knowledge. In B. Uzzell & Y. Gross (Eds.),

Clinical neuropsychology of intervention (pp. 257-282). Boston, MA: Martinus Nijhoff.
https://doi.org/10.1007/978-1-4613-2291-7_12

Schacter, D.L., & Graf, P. (1986). [Effects of elaborative processing on implicit and explicit memory for new associations.](#) *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 12, 432-444. <https://doi.org/10.1037/0278-7393.12.3.432>

Schacter, D.L., & Graf, P. (1986). [Preserved learning in amnesic patients: Perspectives from research on direct priming.](#) *Journal of Clinical and Experimental Neuropsychology*, 8, 727-743. <https://doi.org/10.1080/01688638608405192>

Schacter, D.L., Moscovitch, M., Tulving, E., McLachlan, D.R., & Freedman, M. (1986). [Mnemonic precedence in amnesic patients: An analogue of the AB error in infants?](#) *Child Development*, 57(3), 816-823. <https://doi.org/10.1111/j.1467-8624.1986.tb00248.x>

Glisky, E.L., & **Schacter, D.L.** (1987). [Acquisition of domain-specific knowledge in organic amnesia: Training for computer-related work.](#) *Neuropsychologia*, 25, 893-906. [https://doi.org/10.1016/0028-3932\(87\)90094-7](https://doi.org/10.1016/0028-3932(87)90094-7)

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- Cha, C.B., Robinaugh, D.J., **Schacter, D.L.**, Alheimer, G., Marx, B.P., Keane, T.M., Kearns, J.C., & Nock, M.K. (2022). [Examining multiple features of episodic future thinking and episodic memory among suicidal adults](https://doi.org/10.1111/sltb.12826). *Suicide and Life-Threatening Behavior*, 1-17. <https://doi.org/10.1111/sltb.12826>
- Bulley, A., & **Schacter, D.L.** (in press). Future thinking, memory, and decision making: From theory to application. In R. Logie et al. (Eds.) *Memory in Science and Society*. Oxford: Oxford University Press.
- King, C.I., Romero, A.S.L., **Schacter, D.L.**, & St. Jacques, P.L. (in press). The influence of shifting perspective on episodic and semantic details during autobiographical memory recall. *Memory*.
- Mahr, J.B., & **Schacter, D.L.** (in press). Mnemicity vs. temporality: Distinguishing between components of episodic representation. *Journal of Experimental Psychology: General*.
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Wynn, J.S., van Genugten, R.D.I., Sheldon, S., & **Schacter, D.L.** (in press). Schema-related eye movements support episodic simulation. *Consciousness and Cognition*.

PRESENTATIONS

Papers Presented at Scientific Meetings

Over 600 refereed or invited papers/posters presented at national and international meetings in North America, Europe, and Australia.

Special Lectures, Workshops, and Seminars

Over 300 special lectures, workshops or seminars presented at scientific meetings, hospitals, and universities in North America, Europe, and Australia.

Departmental Colloquia

Over 150 colloquia presented to psychology departments and medical schools in North America and Europe.

SELECTED INVITED TALKS/LECTURES/COLLOQUIA

2022

McGill University Precision Convergence Lecture Series (virtual)

2021

Plenary Address, International Neuropsychological Society (virtual)

Department of Psychology, Yale University (virtual)

Interdisciplinary Center of Philosophy and Cognitive Science, Renmin University of China (virtual)

Summer School in Cognitive and Social Rehabilitation, Tehran (virtual)

Keynote Address, Southwest Cognition and Cognitive Neuroscience Society (virtual)

EdukCircle International Convention on Psychology, Singapore (virtual)

Petrie-Flom Center, Harvard Law School (virtual)

Center for Law, Brain, & Behavior, Massachusetts General Hospital (virtual)

Gonda Multidisciplinary Brain Research Center, Bar-Ilan University (virtual)

2020

Department of Psychological and Brain Sciences, Villanova University

VA Medical Center, Boston (virtual)

Cambridge Memory Group, University of Cambridge, UK (virtual)

International Youth Neuroscience Association (virtual)

Keynote Address, 16th Annual Context and Episodic Memory Symposium (virtual)

Cognitive Neuroscience of Development and Aging Center, University of Nebraska Medical Center (virtual)

2019

Fred Kavli Distinguished Career Contributions Award Lecture, Cognitive Neuroscience Society, San Francisco
 Brain Science Speaker Series, Multidisciplinary Institute for Neuroscience Discovery, Louisiana State University
 Inaugural Joaquin Fuster Distinguished Lecture, Semel Institute, UCLA
 Symposium on Enhancing Memory Processes to Improve Everyday Cognitive Skills and Mental Health, Society for Applied Research in Memory and Cognition, Brewster, Massachusetts
 Guest Lecturer, Department of Psychology, Wayne State University
 2nd Annual McGaugh-Gerard Lecture on Learning and Memory, University of California-Irvine
 School of Psychology, Georgia Institute of Technology
 Keynote Lecture, Research Day, The Ohio State University

2018

PGA Global Youth & Family Summit, Orlando
 Harvard Society for Mind, Brain, and Behavior
 Symposium on Episodic Memory, Cognitive Neuroscience Society, Boston
 Distinguished Lecture Series in Educational Neuroscience, Gallaudet University
 Plenary Address, International Conference on Learning & Memory, UC-Irvine
 Keynote Address, European Workshop on Imagery and Cognition, Padua

2017

Kendon Smith Lecture, University of North Carolina-Greensboro
 Interdisciplinary Perspectives on Memory, University of Virginia
 William James Fellow Award Lecture, Association for Psychological Science, Boston
 Keynote Address, Eastern Conference on the Teaching of Psychology, Staunton, Virginia
 Workshop on Cognitive Science and Aesthetics, Johns Hopkins University
 Keynote Address, Society for Philosophy and Psychology, John Hopkins University
 NEURONS, Northeastern University
 Constraints on Revising National Memory, American Academy of Arts & Sciences, Cambridge
 Festschrift for Lynn Nadel, Department of Psychology, University of Arizona

2016

Smith College, Northampton, MA
 Department of Psychology, Université de Montréal
 Cognitive and Neural Mechanisms of Human Memory, Cluj-Napoca, Romania

Symposium on The Meaning of Time, Association for Psychological Science, Chicago
 Symposium on Pulled by the Future, Association for Psychological Science, Chicago
 Keynote Address, International Conference on Memory, Budapest, Hungary
 School of Psychology, University of Ottawa
 Symposium on Optimization of Learning, Mississippi State University
 Boston NeuroPsychoanalysis Workshop
 Keynote Address, Society for the Neuroscience of Creativity, San Diego
 Invited Address, Conference on Space and Time in the Brain, Jerusalem

2015

Keynote Address, Mental Simulation Conference, Long Beach, CA
 25th Annual Rotman Research Conference, Toronto, Ontario
 Symposium on Memory Therapeutics, International Convention of Psychological
 Science, Amsterdam
 Department of Psychology, University of Arizona
 The Science of Memory, American Bar Association Webinar
 Symposium on Thinking About the Future, Association for Psychological Science, New
 York
 Symposium on Non-Memory Functions of the Medial Temporal Lobe, International
 Neuropsychological Symposium, Collioure, France
 Memory Mechanisms in Man and Machine, Albi, France
 Keynote Address, Society for Psychophysiological Research, Seattle
 Peabody-Essex Museum, Salem
 Keynote Address, International Association for the Study of Attachment, Miami
 Department of Psychology, Princeton University

2014

Isabella Stewart Gardner Museum, Boston
 Claremont Colleges, Claremont, CA
 Harvard Medical School, Boston
 Biology Class of '88 Lectures, Middlebury College
 Keynote Address, Rocky Mountain Psychological Association
 Symposium in Honor of W. K. Estes, Association for Psychological Science, San
 Francisco
 Symposium on Imagining What Might Be: Memory and the Power of Connectivity, New
 York City
 Keynote Address, Conference on Comparative Perspectives on Autobiographical
 Memory, Aarhus, Denmark
 The Education Cooperative Summer Science Institute, Dover, MA
 VA Boston Healthcare System, Jamaica Plain, MA
 Psi Chi Distinguished Lecture, American Psychological Association, Washington DC
 McMaster Symposium on Education and Cognition, Hamilton, Ontario
 Center for Mind, Brain, and Culture, Emory University, Atlanta

Palacky University Olomouc, Czech Republic
 Keynote Address, National Academy of Neuropsychology, Fajardo, Puerto Rico
 School of Education, Hofstra University

2013

Center for Law, Brain, and Behavior, Massachusetts General Hospital
 Cognitive Theory and the Arts, Harvard University
 Humanities Center, Stanford University
 Brainwave, Rubin Museum of Art, New York City
 Chaucer Club, University of Cambridge
 Enhancing Human Performance, Southern Utah University
 Robert Watson Lecture, Department of Psychology, University of New Hampshire
 Brain Day, University of Waterloo
 Online Learning Conference, Boston University
 International Conference on Cognitive and Neural Systems, Boston University
 Cognitive Science Summer School, New Bulgarian University, Sofia
 Department of Psychology, University at Buffalo, State University of New York
 Distinguished Lecture, David Rockefeller Center for Latin American Studies, Harvard University
 Keynote Address, New England Psychological Association, Bridgeport, CT
 Booth School of Business, University of Chicago
 Keynote Address, Charles River Association for Memory, Cambridge, MA
 Dart Neuroscience, San Diego, CA

2012

Experimental Psychology Society, London
 IBM Lecture, Wittenberg University
 Keynote Address, Southwestern Psychological Association, Oklahoma City
 Department of Psychology, University of Oklahoma
 Keynote Address, Association of Family and Conciliation Courts Conference on The Search for Truth, Regis College
 Keynote Address, Joint Meeting of Belgian Association for Psychological Sciences and Sociedad Española de Psicología Experimental, University of Liège
 Rapaport-Klein Study Group, Austen Riggs Center, Stockbridge
 Distinguished Scientific Contribution Award Address, American Psychological Association, Orlando
 G. Stanley Hall Lecture, American Psychological Association, Orlando
 Keynote Address, CCD Annual Workshop, Macquarie University, Sydney
 Department of Psychology, University of Auckland
 New York Academy of Sciences, New York
 Center for the Neurobiology of Learning & Memory, University of California-Irvine

2011

East China Normal University, Shanghai

Keynote Address, International Neuropsychological Society, Boston
 Dallas Aging and Cognition Conference, University of Texas-Dallas
 Center for Brain/Mind Medicine, Brigham & Women's Hospital, Boston
 Department of Psychology, Williams College
 Department of Psychology, Columbia University
 Department of Psychiatry, Johns Hopkins University
 World Science Festival, New York City
 Kavli Workshop on Brain Science, MIT
 Department of Psychology, Cornell University
 Mental Time Travel Conference, Department of Psychology, Emory University
 Keynote Address, Think Art Conference, Boston University
 Department of Psychology, Salem State University
 McCahan Lecture, Department of Psychology, Furman University
 Neuroscience Program, Loyola University
 Department of Psychiatry, University of Texas Southwestern Medical Center

2010

Plenary Address, American Psychoanalytic Association, New York
 Keynote Address, Dallas Aging and Cognition Conference, University of Texas-Dallas
 John Rybash Memorial Lecture, Hamilton College
 Invited Address, American Psychological Association, San Diego
 Invited Address, Oklahoma Network on the Teaching of Psychology, Oklahoma State University
 Lyle Lanier Lecture, University of Illinois, Champaign-Urbana
 Invited Address, Conference on Collective Memory, Rencontres Internationales Geneva
 Distinguished Lecture Series, University of Geneva
 Invited Address, Ciudad de Las Ideas, Puebla, Mexico
 NYU/CNRS Center, New York University

2009

Neuroscience and Cognitive Systems Program, University of Maryland
 Howard Crosby Warren Medal Address, Society of Experimental Psychologists, Boulder
 Distinguished Lecture Series, Berlin School of Mind and Brain, Berlin
 Distinguished Lecturer, Swedish Neuropsychological Society, Lund, Gothenberg, Umea, Stockholm
 D.O. Hebb Lecture Series, Department of Psychology, McGill University
 Department of Psychology, Boston University
 Quinn Memorial Lecture, Department of Psychology, University of British Columbia
 Department of Psychology, York University

2008

Neuroscience Program, University of California, San Diego

Department of Psychology, University of Michigan
 Department of Psychology, Washington University
 Invited Address, Days of Molecular Medicine, Karolinska Institute, Stockholm
 Plenary Address, Federation of European Neuroscience Societies, Geneva
 Invited Address, American Psychological Association, Boston
 Distinguished Lecturer Series, Andrus Gerontology Center, University of Southern
 California
 Cognitive Forum, Department of Psychology, UCLA
 Department of Psychology, Harvard University

2007

Sage Center for the Study of the Mind, University of California-Santa Barbara
 Carl Duncan Memory Consolidation Lecture, Department of Psychology, Northwestern
 University
 Malcolm Jeeves Lecture, Department of Psychology, University of St. Andrews
 Department of Psychology, Adelphi University
 Department of Psychology, Brandeis University
 Center for Learning & Memory, University of Texas-Austin
 Keynote Address, Conference on Sustaining Performance under Stress, Austin, Texas

2006

Robert Crowder Memorial Lecture, Department of Psychology, Yale University
 Invited Address, National Institute on the Teaching of Psychology, St. Petersburg
 Department of Neuroscience, University of North Carolina, Chapel Hill
 Symposium on Mental Processes in the Human Brain, Royal Society, London
 Keynote Address, International Conference on Memory, Sydney
 Keynote Address, Cognitive Science Society, Vancouver
 Center for Cognitive Neuroscience, University of Pennsylvania

2005

Arnold Small Lecture, Human Factors Society, Orlando
 Broadbent Lecture, European Society for Cognitive Psychology, Leiden
 Harrington Distinguished Lecturer, Baldwin-Wallace College
 Department of Psychology, Stanford University
 Psi Chi Lewis Distinguished Lecture, American Psychological Association, Washington,
 DC
 Department of Psychology, University of South Florida

2004

Department of Psychology, Temple University
 Keynote Address, Division 40, American Psychological Association, Honolulu
 Department of Psychology, Georgia Tech University

Council of Graduate Departments of Psychology, Austin

2003

Department of Psychology, Michigan State University
 William James Book Award Lecture, American Psychological Association, Toronto
 Presidential Symposium, American Psychological Society, Atlanta
 Department of Psychology, Johns Hopkins University
 Distinguished University Lecturer, LaSalle University
 Distinguished Lecture in Cognitive Neuroscience, Univ. of California-Davis

2002

Psi Chi Distinguished Lecture, Eastern Psychological Association, Boston
 Wendell Jeffrey Lecture, Department of Psychology, UCLA

2001

Benedum Lecture, West Virginia University
 Hans-Lucas Teuber Memorial Lecture, Dept. of Brain and Cognitive Sciences, MIT
 Center for Cognitive Neuroscience, University of Pennsylvania
 International Conference on Memory, Valencia, Spain

2000

Keynote Address, International Congress of Psychology, Stockholm
 Keynote Address, American Psychological Society, Miami
 Keynote Address, Lifelong Learning Conference, Austin
 Systems and Cognitive Neuroscience Program, NIMH

1999

Department of Psychology, Duke University
 Department of Psychology, University of Michigan
 Keynote Address, Conference on Cognitive and Neural Systems, Boston University
 Institute for Cognitive Neuroscience, University College London
 Department of Psychology, Bristol University